

Book Recommendations

Grow Your Reader skills can be practiced with any book!

Asch, Frank	<i>Good Night, Baby Bear</i>
Berenstain, Stan & Jan	<i>The Berenstain Bears and the Messy Room</i>
Brett, Jan	<i>Three Snow Bears</i>
Bridwell, Norman	<i>Clifford, the Big Red Dog</i>
Buehner, Caralyn	<i>Snowmen at Night</i>
Christelow, Eileen	<i>Five Little Monkeys</i>
Cronin, Doreen	<i>Click, Clack, Moo: Cows that Type</i>
Dewdney, Anna	<i>Llama Llama Red Pajama</i>
Dubosarsky, Ursula	<i>The Terrible Plop</i>
Emberly, Ed	<i>Go Away Big Green Monster</i>
Freeman, Don	<i>Corduroy</i>
Gormley, Greg	<i>Dog in Boots</i>
Isop, Laurie	<i>How Do You Hug a Porcupine?</i>
Johnson, Crockett	<i>Harold and the Purple Crayon</i>
Keats, Ezra Jack	<i>Snowy Day</i>
Kellogg, Steven	<i>The Mysterious Tadpole</i>
LaRochelle, David	<i>It's a Tiger</i>
Litwin, Eric	<i>Pete the Cat and His Four Groovy Buttons</i>
London, Jonathan	<i>Froggy Builds a Tree House</i>
Long, Melinda	<i>How I Became a Pirate</i>
Mayer, Mercer	<i>I Was So Mad</i>
McQuinn, Anna	<i>Lola Plants a Garden</i>
Parr, Todd	<i>The Earth Book</i>
Penn, Audrey	<i>The Kissing Hand</i>
Portis, Antoinette	<i>Not a Stick</i>
Rosenthal, Amy Krause	<i>Duck! Rabbit!</i>
Rubin, Adam	<i>Dragons Love Tacos</i>
Santat, Dan	<i>The Adventures of Beekle</i>
Schachner, Judy	<i>Skippyjon Jones</i>
Seuss, Dr.	<i>Green Eggs and Ham</i>
Shannon, David	<i>Duck on a Bike</i>
Slate, Joseph	<i>Miss Bindergarten Gets Ready for Kindergarten</i>
Slobodkina, Esphyr	<i>Caps for Sale</i>
Spires, Ashley	<i>The Most Magnificent Thing</i>
Thomas, Jan	<i>Can You Make a Scary Face?</i>
Tullet, Herve	<i>Press Here</i>
Wiesner, David	<i>Mr. Wuffles</i>
Willems, Mo	<i>Don't Let the Pigeon Drive the Bus!</i>
Williams, Vera	<i>A Chair for My Mother</i>
Wilson, Karma	<i>Bear Sees Colors</i>

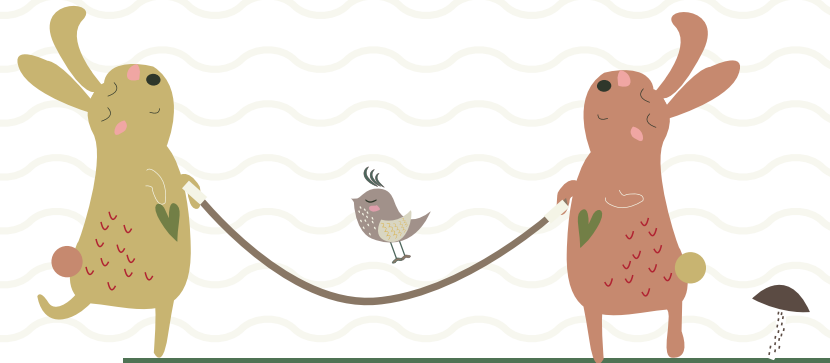


If these titles are unavailable, try a book by the same author or illustrator, ask the Library staff for suggestions, or let your child choose.



Grow Your Reader ACTIVITIES

 St. Charles City-County
Library District
Your Answer Place
www.youranswerplace.org



AGES 3-5

It's never too early
or too late to develop your child's
Early Literacy Skills!

5 FUNDAMENTAL SKILLS

Here are some tips & activities to incorporate these skills into your daily routines.

READ Reading together is the most important thing you can do to develop early literacy skills

- Keep reading fun! Let your child pick out books to read!
- Read books with simple rhymes or predictable stories that your child can “help” you read.
- Let your child see you and other family members reading.
- Point to words as you read.
- Let your child turn pages in the book as you read.
- Listen to audiobooks.
- Use expression in your voice when reading to keep your child excited about the story.
- Encourage your child to read to younger siblings or pets.

WRITE Understanding writing means knowing that written words express ideas and events

- Allow your child to scribble and draw on unlined paper.
- Encourage your child to write their name, sign cards, autograph artwork, etc.
- Let your child use scissors and glue to build muscles and coordination in their hands.
- Magnetic letters and letter blocks are a fun way to spell words with your child.
- Point out shapes and letters when you are out. Help your child recognize the letter that begins their name.
- Play with playdough. Make shapes and letters.
- Write down a story your preschooler tells and ask them to draw a picture to illustrate.
- Use bath paints or shaving cream and let your child draw on the walls of the bathtub.

TALK Conversations teach a child new words and how to express ideas

- Relate books to your life. “They are visiting Grandma. What do you like to do at your Grandma’s house?”
- Ask your child open-ended questions and allow plenty of time for them to answer.
- Talk about things seen throughout the day, connecting them back to the books you have read.
- Use new words when you talk. Take time to explain new ideas or words.
- Before reading a book, look at the cover. Ask your child what they think will happen in the story based on the cover. Try this with other pictures or posters you might see.
- At bedtime, ask your child to recount their day.

SING Singing breaks down words into distinct sounds and syllables

- Don’t worry about your singing voice! Your children love your voice! Sing!
- Change favorite songs by singing fast or slow, high or low.
- Look for songs that are interactive. *I’m a Little Teapot*, *The Wheels on the Bus*, etc.
- Clap and dance with music to build motor skills. Clapping also helps to hear syllables.
- Play rhyming games. How many words can you rhyme with hat? Take turns until you run out of ideas, then move on to a new word.
- Make simple instruments to play as you sing. Put rice in an empty water bottle or bang on an old pan or empty box with a wooden spoon.



PLAY Playing allows children the opportunity to express themselves and their ideas

- Pretend! This is one of the best ways for children to begin telling stories. Encourage storytelling by asking what happens first, next, and last.
- Retell stories using puppets or other toys.
- Let your child build with blocks. Ask questions about what your child builds.
- Turn your blankets and pillows into a fort or a bird’s nest.
- Take your play outside! Explore your neighborhood or go enjoy a storybook walk.
- Go to the Library. Each Library has different stations for playing.

PREPARE YOUR CHILD TO BE A

SUCCESSFUL READER...